

## Attachment 5: Community Profiles

### COMMUNITY PROFILE – LAKES ENTRANCE AND DISTRICT

#### Population

The area that this profile covers is that included in the ABS Census Statistical Collection Area 2 and includes Lakes Entrance, Lake Tyers Beach, Kalimna, Nungurner and Metung.

The main centre in this district is Lakes Entrance which is located on the Gippsland Lakes in East Gippsland.

The population of Lakes Entrance and District is 9462, with 1312 children aged between 0 and 12 years.

There is a significant Indigenous population which totals 294, (3% of the population). There are 116 Indigenous children aged 0-12 years. This equates to 8% of the population in this age cohort.

This area has 215 sole parent families with children 15 years and under, and 564 coupled families with children 15 years and under.

52 children aged 0-14 years have a need for assistance with core activities due to a disability. (ABS Census 2011)

#### Socio-Economics

This area has been identified by governments as an area in need of support and revitalisation. Across the district 33% of households are earning less than \$600 per week compared with 10% in East Gippsland and 25% in Victoria. The median household income is \$768 compared with \$798 for East Gippsland.

The ABS Socio-Economic Indexes for Areas (SEIFA) maps relative disadvantage and advantage across a range of indicators such as income, educational attainment, employment and skill levels of occupations. The level of disadvantage/advantage is indicated by an index number – the lower the number the higher the level of disadvantage.

Lakes Entrance and District has a SEIFA Index of 931.7, with a range of 853.79 to 999.63 across different centres. This compares with the SEIFA Index rate of 958.2 for East Gippsland as a whole. (ABS Census 2011)

The main industries for Lakes Entrance and District are tourism and hospitality, retail and fishing. These occupations are seasonal and weather dependent. This results in a majority of the labour market undertaking casualised and seasonal work.

## Child development and Education

The Australian Early Development Census (formerly Index) collects data on children in their first year of school and provides evidence of how well children are tracking in 5 domains that measure emotional health, physical health and readiness for school.

### The AEDC domains

- Emotional maturity – this measures children’s pro-social and helping behaviour, anxious and fearful behaviour, aggressive behaviour and hyperactivity and inattention.
- Physical health and well-being – measures children’s physical readiness for the school day, physical independence and gross and fine motor skills.
- Social competence – measures children’s overall social competence, responsibility and respect, approaches to learning and readiness to explore new things.
- Language and cognitive skills (school based) – measures children’s basic literacy, numeracy and memory, advanced literacy and basic numeracy.
- Communication skills and general knowledge – measures communication skills and general knowledge, based on teachers’ observations of broad developmental competencies.

(For further information on these domains see: [www.aedc.org.au](http://www.aedc.org.au))

This data is collected every three years and is available at LGA and local area level.

Note: The geographic areas for the collection of the AEDI differ from the Census collection areas. Lakes Entrance and district includes Nicholson, Swan Reach, Johnsonville, Kalimna, Lake Tyers Beach, Lakes Entrance, Nowa Nowa and Lake Tyers Aboriginal Trust.

### Australian Early Development Census (AEDI/AEDC) Lakes Entrance 2012 data – Lakes Entrance and District.

Domain	% considered developmentally vulnerable		
	Lakes Entrance	East Gippsland	Victoria
Physical health and well-being	8.1	12.1	7.8
Social competence	8.1	9	8.1
Emotional maturity	7.1	9.1	8.1
Language and cognitive skills	14.1	7.4	6.1
Communication skills and general knowledge	7.1	10.2	8
Vulnerable in one or more domains	20.2	23.3	19.5
Vulnerable in two or more	13.1	13.6	9.5

domains			
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This means that 1 in 5 children is starting school vulnerable in one or more of the domains.

Of the children surveyed 93.6% had attended pre-school/kindergarten.

(AEDI 2012)

There is some indication that a significant number of children have emotional and mental health issues. (Pers Comm. Relationships Australia i-connect)

In the Census Collection Area 2 for Lakes Entrance and District 147 children are attending pre-school, and 601 attending primary school.

Kindergartens are located at: Lakes Entrance, Nowa Nowa, Swan Reach.

Primary schools are located in Lakes Entrance, Nowa Nowa, Swan Reach and Nicholson.

## **NAPLAN**

The National Assessment Program – Literacy and Numeracy (NAPLAN) is an annual assessment for students in Years 3, 5, 7 and 9.

### **NAPLAN results – Lakes Entrance schools**

<b>Reading</b>	<b>Year 3</b>	<b>Year 5</b>
Lakes Entrance Primary School	361	468
Toorloo Arm Primary School	445	542
St Brendan's Catholic Primary School	402	453
Australia	419	502
<b>Numeracy</b>	<b>Year 3</b>	<b>Year 5</b>
Lakes Entrance Primary School	364	452
Toorloo Arm Primary School	407	493
St Brendan's Catholic Primary School	356	412
Australia	397	486

Toorloo Arm Primary School is the only school that is above the National benchmark in both Reading and Numeracy at Years 3 and 5

There is evidence that the majority of primary aged children are transitioning to secondary school with below benchmark literacy attainment. (Pers. Comm. Lakes Entrance Secondary School)

27% of the population over 15 years have attained Year 12 or equivalent, compared with 32% for East Gippsland and 50% for Victoria as a whole. This low level of education for the majority of the adult population impacts on children's aspirations, parental assistance with learning and parenting involvement with schools, services etc.

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### Population

The area that this profile covers is that included in the ABS Census Statistical Collection Area 2 and includes Bairnsdale, East Bairnsdale, Lucknow, Eastwood and the rural west to Bengworden. Where the data is available the demography of East Bairnsdale will be separated out to highlight the diversity within the larger Bairnsdale area.

Bairnsdale is the main centre in East Gippsland where many services, the Shire Offices and a shopping precinct are. Bairnsdale serves as the main service centre for an enormous area of over 21,000 sq kilometres.

East Bairnsdale is an area with a significant amount of public housing and little public infrastructure.

The population of Bairnsdale and district is 13243, with 2222 children aged between 0 and 12 years.

In East Bairnsdale there are 260 children aged 0-12 years.

There is a significant Indigenous population which totals 544, (4% of the population). There are 189 Indigenous children aged 0-12 years. This equates to 9% of the population in this age cohort.

In East Bairnsdale there are 43 Indigenous children aged 0—9 years.

This area has 407 sole parent families with children 15 years and under, and 625 coupled families with children 15 years and under.

In East Bairnsdale there are 74 sole parent families with children aged 15 years and under, and 79 coupled families.

120 children aged 0-14 years have a need for assistance with core activities due to a significant disability. (ABS Census 2011)

### Socio-Economics

The median household income is \$840 for Bairnsdale and district as a whole, and \$689 for East Bairnsdale.

The ABS Socio-Economic Indexes for Areas (SEIFA) maps relative disadvantage and advantage across a range of indicators such as income, educational attainment, employment and skill levels of occupations. The level of disadvantage/advantage is indicated by an index number – the lower the number the higher the level of disadvantage.

Bairnsdale has a SEIFA Index of 920. This compares with the SEIFA Index rate of 958.2 for East Gippsland as a whole. (ABS Census 2011)

## Child development and Education

The Australian Early Development Census (formerly Index) collects data on children in their first year of school and provides evidence of how well children are tracking in 5 domains that measure emotional health, physical health and readiness for school.

### The AEDC domains

- Emotional maturity – this measures children’s pro-social and helping behaviour, anxious and fearful behaviour, aggressive behaviour and hyperactivity and inattention.
- Physical health and well-being – measures children’s physical readiness for the school day, physical independence and gross and fine motor skills.
- Social competence – measures children’s overall social competence, responsibility and respect, approaches to learning and readiness to explore new things.
- Language and cognitive skills (school based) – measures children’s basic literacy, numeracy and memory, advanced literacy and basic numeracy.
- Communication skills and general knowledge – measures communication skills and general knowledge, based on teachers’ observations of broad developmental competencies.

(For further information on these domains see: [www.aedc.org.au](http://www.aedc.org.au))

This data is collected every three years and is available at LGA and local area level.

Note: The geographic areas for the collection of the AEDI differ from the Census collection areas. Bairnsdale and surrounds and Lindenow South. It excludes Lucknow.

### Australian Early Development Census (AEDC/AEDI) Bairnsdale 2012 data

Domain	% considered developmentally vulnerable		
	Bairnsdale	East Gippsland	Victoria
Physical health and well-being	14.6	12.1	7.8
Social competence	6.3	9	8.1
Emotional maturity	4.9	9.1	8.1
Language and cognitive skills	6.3	7.4	6.1
Communication skills and general knowledge	9.8	10.2	8
Vulnerable in one or more domains	25.4	23.3	19.5
Vulnerable in two or more domains	7.7	13.6	9.5

This data indicates that 1 in 4 children will be starting school vulnerable in one or more of the AEDC domains.

The AEDEC survey indicates that 93.3% of children had attended pre-school/kindergarten.

Good Beginnings, an agency working in East Gippsland has identified a significant number of children with emotional and mental health issues.

## **NAPLAN**

The National Assessment Program – Literacy and Numeracy (NAPLAN) is an annual assessment for students in Years 3, 5, 7 and 9.

### **NAPLAN results –**

<b>Reading</b>	<b>Year 3</b>	<b>Year 5</b>
Bairnsdale West PS	398	491
St Marys	432	497
Bairnsdale PS	393	497
Lucknow PS	423	503
Australia	419	502
<b>Numeracy</b>	<b>Year 3</b>	<b>Year 5</b>
Bairnsdale West PS	411	476
St Marys	395	461
Bairnsdale PS	371	460
Lucknow PS	395	481
Australia	397	486

There are 6 kindergartens in Bairnsdale. One kindergarten, Dala Yooro, is part of an Indigenous Children’s hub at the Gippsland and East Gippsland Aboriginal Co-operative.

There are 4 primary schools.

The East Gippsland Specialist School provides education services for children with additional needs from P-12.

35% of the population over 15 years have attained Year 12 or equivalent, (24% in East Bairnsdale) compared with 32% for East Gippsland and 50% for Victoria as a whole. This low level of education for

the majority of the adult population impacts on children's aspirations, parental assistance with learning and parenting involvement with schools, services etc.

225 attending pre-school (27 attending pre-school from E Bairnsdale)

1096 attending primary school

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### Population

The area that this profile covers is that included in the ABS Census Statistical Collection Area 2 and includes Lindenow, Bruthen, Swifts Creek, Omeo and Benambra.

This area is rural and remote with a scattered population across the centres.

The population of Omeo and Bruthen is 7290, with 1047 children aged between 0 and 12 years.

There is a small Indigenous population which totals 76, (1% of the population). There are 18 Indigenous children aged 0-12 years. This equates to 2% of the population in this age cohort.

This area has 127 sole parent families with children 15 years and under, and 516 coupled families with children 15 years and under.

23 children aged 0-14 years have a need for assistance with core activities due to a significant disability. (ABS Census 2011)

### Socio-Economics

The median household income is \$879, the highest in East Gippsland.

The ABS Socio-Economic Indexes for Areas (SEIFA) maps relative disadvantage and advantage across a range of indicators such as income, educational attainment, employment and skill levels of occupations. The level of disadvantage/advantage is indicated by an index number – the lower the number the higher the level of disadvantage.

Omeo district has a SEIFA Index of 967, while Bruthen has a SEIFA Index rating of 987. This compares with the SEIFA Index rate of 958.2 for East Gippsland as a whole. (ABS Census 2011)

### Child development and Education

The Australian Early Development Census (formerly Index) collects data on children in their first year of school and provides evidence of how well children are tracking in 5 domains that measure emotional health, physical health and readiness for school.

#### The AEDC domains

- Emotional maturity – this measures children’s pro-social and helping behaviour, anxious and fearful behaviour, aggressive behaviour and hyperactivity and inattention.

- Physical health and well-being – measures children’s physical readiness for the school day, physical independence and gross and fine motor skills.
- Social competence – measures children’s overall social competence, responsibility and respect, approaches to learning and readiness to explore new things.
- Language and cognitive skills (school based) – measures children’s basic literacy, numeracy and memory, advanced literacy and basic numeracy.
- Communication skills and general knowledge – measures communication skills and general knowledge, based on teachers’ observations of broad developmental competencies.

(For further information on these domains see: [www.aedc.org.au](http://www.aedc.org.au))

This data is collected every three years and is available at LGA and local area level.

Note: The geographic areas for the collection of the AEDI differ from the Census collection areas. Omeo and district does not include Bruthen, but includes Buchan.

**Australian Early Development Census (AEDI/AEDC) Omeo and district 2012 data**

Domain	% considered developmentally vulnerable		
		East Gippsland	Victoria
Physical health and well-being	29.7	12.1	7.8
Social competence	16.7	9	8.1
Emotional maturity	16.2	9.1	8.1
Language and cognitive skills	2.7	7.4	6.1
Communication skills and general knowledge	8.1	10.2	8
Vulnerable in one or more domains	30.6	23.3	19.5
Vulnerable in two or more domains	16.2	13.6	9.5

97.4% of children surveyed had attended pre-school.

Nearly 1 in 3 children are vulnerable in one or more domains.

There are 5 primary schools and 4 kindergartens.

## **NAPLAN**

The National Assessment Program – Literacy and Numeracy (NAPLAN) is an annual assessment for students in Years 3, 5, 7 and 9.

### **NAPLAN results –**

<b>Reading</b>	<b>Year 3</b>	<b>Year 5</b>
Omeo PS	301	486
Swifts Creek School	357	504
Bruthen PS	492	n/a
Lindenow PS	460	527
Australia	419	502
<b>Numeracy</b>	<b>Year 3</b>	<b>Year 5</b>
Omeo PS	322	466
Swifts Creek School	385	463
Bruthen PS	401	n/a
Lindenow PS	416	499
Australia	397	486

33% of the population over 15 years have attained Year 12 or equivalent, compared with 32% for East Gippsland and 50% for Victoria as a whole. This low level of education for the majority of the adult population impacts on children's aspirations, parental assistance with learning and parenting involvement with schools, services etc.

112 children are attending pre-school and 511 attending primary school.

### Population

The area that this profile covers is that included in the ABS Census Statistical Collection Area 2 and includes Paynesville, Eagle Point and surrounds.

Paynesville has largely developed as a retirement destination, but in recent years there has been an increase in families moving into the area.

The population of Paynesville is 5604, with 609 children aged between 0 and 12 years.

There is a small Indigenous population which totals 50, (1% of the population). There are 12 Indigenous children aged 0-12 years. This equates to 2% of the population in this age cohort.

This area has 99 sole parent families with children 15 years and under, and 305 coupled families with children 15 years and under.

32 children aged 0-14 years have a need for assistance with core activities due to a significant disability. (ABS Census 2011)

### Socio-Economics

The median household income is \$796.

The ABS Socio-Economic Indexes for Areas (SEIFA) maps relative disadvantage and advantage across a range of indicators such as income, educational attainment, employment and skill levels of occupations. The level of disadvantage/advantage is indicated by an index number – the lower the number the higher the level of disadvantage.

Paynesville district has a SEIFA Index of 969. This compares with the SEIFA Index rate of 958.2 for East Gippsland as a whole. (ABS Census 2011)

### Child development and Education

The Australian Early Development Census (formerly Index) collects data on children in their first year of school and provides evidence of how well children are tracking in 5 domains that measure emotional health, physical health and readiness for school.

#### AEDI

##### The AEDC domains

- Emotional maturity – this measures children’s pro-social and helping behaviour, anxious and fearful behaviour, aggressive behaviour and hyperactivity and inattention.
- Physical health and well-being – measures children’s physical readiness for the school day, physical independence and gross and fine motor skills.
- Social competence – measures children’s overall social competence, responsibility and respect, approaches to learning and readiness to explore new things.
- Language and cognitive skills (school based) – measures children’s basic literacy, numeracy and memory, advanced literacy and basic numeracy.
- Communication skills and general knowledge – measures communication skills and general knowledge, based on teachers’ observations of broad developmental competencies.

(For further information on these domains see: [www.aedc.org.au](http://www.aedc.org.au))

**Australian Early Development Index (AEDI) Bairnsdale 2012 data**

Domain	% considered developmentally vulnerable			
	Paynesville	Paynesville surrounds	East Gippsland	Victoria
Physical health and well-being	20	7.7	12.1	7.8
Social competence	6.7	11.5	9	8.1
Emotional maturity	33.3	7.7	9.1	8.1
Language and cognitive skills	0	7.7	7.4	6.1
Communication skills and general knowledge	20	15.4	10.2	8
Vulnerable in one or more domains	46.7	19.2	23.3	19.5
Vulnerable in two or more domains	26.7	15.4	13.6	9.5

88.9% of Paynesville children surveyed had attended pre-school.

100% of Paynesville surrounds had attended pre-school.

Nearly 1 in 2 children are vulnerable in one or more domains in Paynesville.

1 in 5 children in Paynesville and Surrounds are vulnerable in one or more domains.

Note: Paynesville includes just Paynesville and counted about 20 children. Paynesville and surrounds includes Eagle Point, Newlands Arm and Metung, excludes Paynesville.

There is 1 primary schools and 1 kindergarten in Paynesville, 2 primary schools in Paynesville and surrounds.

### **NAPLAN**

The National Assessment Program – Literacy and Numeracy (NAPLAN) is an annual assessment for students in Years 3, 5, 7 and 9.

#### **NAPLAN results –**

<b>Reading</b>	<b>Year 3</b>	<b>Year 5</b>
Paynesville PS	382	489
Eagle Point PS	434	495
Australia	419	502
<b>Numeracy</b>	<b>Year 3</b>	<b>Year 5</b>
Paynesville PS	364	457
Eagle Point PS	376	456
Australia	397	486

34% of the population over 15 years have attained Year 12 or equivalent, compared with 32% for East Gippsland and 50% for Victoria as a whole. This low level of education for the majority of the adult population impacts on children’s aspirations, parental assistance with learning and parenting involvement with schools, services etc.

39 children are attending pre-school ; 326 attending primary school.

## COMMUNITY PROFILE – ORBOST AND DISTRICT

### Population

The area that this profile covers is that included in the ABS Census Statistical Collection Area 2 and includes Orbost, Marlo, Cann River, Mallacoota and the settlements in the NE of the region – Bendoc, Tubbut, Goongerah etc.

This is a dispersed area with small pockets of population amongst National Park and state forest. The distances are considerable – eg. 1 hour from Orbost to Cann River, nearly 2 hours from Orbost to Mallacoota etc.

The population of Orbost and district is 6701, with 1067 children aged between 0 and 12 years.

There is a significant Indigenous population which totals 374, (6% of the population). There are 109 Indigenous children aged 0-12 years. This equates to 10% of the population in this age cohort.

This area has 167 sole parent families with children 15 years and under, and 444 coupled families with children 15 years and under.

32 children aged 0-14 years have a need for assistance with core activities due to a significant disability. (ABS Census 2011)

### Socio-Economics

The median household income is \$697.

The ABS Socio-Economic Indexes for Areas (SEIFA) maps relative disadvantage and advantage across a range of indicators such as income, educational attainment, employment and skill levels of occupations. The level of disadvantage/advantage is indicated by an index number – the lower the number the higher the level of disadvantage.

Orbost has a SEIFA Index of 922, and Mallacoota a SEIFA Index of 959. This compares with the SEIFA Index rate of 958.2 for East Gippsland as a whole. (ABS Census 2011)

### Child development and Education

The Australian Early Development Census (formerly Index) collects data on children in their first year of school and provides evidence of how well children are tracking in 5 domains that measure emotional health, physical health and readiness for school.

## AEDI/AEDC

### The AEDC domains

- Emotional maturity – this measures children’s pro-social and helping behaviour, anxious and fearful behaviour, aggressive behaviour and hyperactivity and inattention.
- Physical health and well-being – measures children’s physical readiness for the school day, physical independence and gross and fine motor skills.
- Social competence – measures children’s overall social competence, responsibility and respect, approaches to learning and readiness to explore new things.
- Language and cognitive skills (school based) – measures children’s basic literacy, numeracy and memory, advanced literacy and basic numeracy.
- Communication skills and general knowledge – measures communication skills and general knowledge, based on teachers’ observations of broad developmental competencies.

(For further information on these domains see: [www.aedc.org.au](http://www.aedc.org.au))

### Australian Early Development Index (AEDI) Orbost and district 2012 data

Domain	% considered developmentally vulnerable		
	Orbost	East Gippsland	Victoria
Physical health and well-being	3.8	12.1	7.8
Social competence	9.4	9	8.1
Emotional maturity	7.5	9.1	8.1
Language and cognitive skills	7.5	7.4	6.1
Communication skills and general knowledge	5.7	10.2	8
Vulnerable in one or more domains	15.1	23.3	19.5
Vulnerable in two or more domains	13.2	13.6	9.5



98.1% children surveyed had attended pre-school.

1 in 6 children are vulnerable in one or more domains in Orbost.

Note: Orbost and District includes the immediate area around Orbost. Small population areas such as Far East Gippsland and Bendoc etc did not have a sufficient number surveyed to be statistically reliable.

## **NAPLAN**

The National Assessment Program – Literacy and Numeracy (NAPLAN) is an annual assessment for students in Years 3, 5, 7 and 9.

### **NAPLAN results –**

<b>Reading</b>	<b>Year 3</b>	<b>Year 5</b>
Orbost PS	413	551
Orbost North PS	n/a	n/a
St Josephs	417	n/a
Newmerella PS	444	467
Marlo PS	n/a	n/a
Cann River P-12	n/a	n/a
Mallacoota P-12	418	492
Australia	419	502
<b>Numeracy</b>	<b>Year 3</b>	<b>Year 5</b>
Orbost PS	396	528
Orbost North PS	n/a	n/a
St Josephs	367	n/a
Newmerella PS	394	452
Marlo PS	n/a	n/a
Cann River P-12	n/a	n/a
Mallacoota P-12	376	456
Australia	397	486

27% of the population over 15 years have attained Year 12 or equivalent, compared with 32% for East Gippsland and 50% for Victoria as a whole. This low level of education for the majority of the adult population impacts on children's aspirations, parental assistance with learning and parenting involvement with schools, services etc.

127 children are attending pre-school ; 546 attending primary school.

There is one secondary college, 2 P-12 schools and 5 primary schools in the region.

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